

The University of Western Ontario  
School of Health Studies

Health Sciences: The Aging Mind  
HS3702A

Sept-Dec2020

Instructor: Dr. Tara Mantler

Email: tara.mantler@uwo.ca

Office Hours Online by appointment via zoom

Date/Time: Tuesday 130-230 (online for quizzes only) and asynchronous

Prerequisite Checking

from a course for failing to have the necessary prerequisites.

### Course Information

The aging mind examines the complexities of aging from both a physiological and mental health perspective. This course will examine both normal and abnormal

## Method of Instruction

There is substantial evidence indicating passive learning is not the best approach for retention at the University level. To that end, students will work in learning teams to teach topics to their peers. To supplement this learning, some didactic and evidence-based teachings will also be included. This class will utilize many learning activities to enhance the course experience. Given the highly interactive nature of this course, students are expected to complete readings prior to participating in online modules.

## Class Schedule

Class Dates	Content	Assigned Readings
Sept 8	Welcome Nuts and Bolts	Course Outline
	Basic Gerontology: Getting Lay of the Land	Mulley, G. (2012). A history of geriatrics and gerontology. <i>European Geriatric Medicine</i> , 3(4), 225-227.
Sept 15	Ready, Set, Assemble!	Teamwork Toolbox (all documents)
	Motivation, Personality, and Social Contexts: The Powerful Three	Perdue, C. W., & Gurtman, M. B. (1990). Evidence for the automaticity of ageism. <i>Journal of Experimental Social Psychology</i> , 26(3), 199-216. 21



	Aging in Place Discussion	Wiles, J. L., Leibing, A., Guberman, N., Reeve, C., & Allen, R. E. (2012). The meaning of "aging in place" to older people. <i>The gerontologist</i> , 52(3), 357-366.
Nov 24	Colonization Road	

25%	Learning Team Presentation	Professor (70%)/Peer(30%)	Throughout the course based on Learning Team Assignment Due the Friday prior to the week your presentation is the assignment module at noon (i.e, if your assigned presentation is Nov 10 your assignment is the previous Friday at noon)
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*Note: Assignments are submitted via OWL. Late assignments will be penalized at 10% per day for all assignments worth over 10% of your final grade. Late assignments worth less than 10% of your final grade are worth 0%.*

Quizzes Quizzes are non-cumulative and will only cover new material presented since the last quiz. make up for the quiz will be offered the week immediately following the quiz will consist of open-ended instead of multiple-choice questions.

### Statement on Use of Electronic Devices

Online Modules Unless explicitly noted otherwise, you may not make audio or video recordings of lectures– nor may you edit, reuse, distribute, or rebroadcast any of the material posted to the course website.

### ADDITIONAL STATEMENTS

#### Multiple Choice Exams

Computermarked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating

#### Grading

A grading rubric is provided for each assignment in the assignments tab on OWL. A grading rubric provides consistent categories and weighting to aid in grading and in producing more robust grades both within a set of papers and between graders. It cannot and is not meant to replace the judgment of the individual grader. This is therefore a guideline for grading and not a strict marking scheme. Graders can, and frequently do, depart from the prescribed rubric when they feel it is academically justified.

#### Student Code of Conduct



Must communicate with their instructors no later than 24 hours after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence;

Are advised that all necessary documentation, forms etc. are to be submitted to academic counselling within two business days after the date specified for resuming responsibilities

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe as to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less. The following conditions are in place for reporting of medical or extenuating circumstances:

- a. Students will be allowed a maximum of two self-reported absences between September and April, and one self-reported absence between May and August;
- b. The duration of the excused absence will be for a maximum of 48 hours from the time the Self Reported Absence form

## Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre <http://www.sdc.uwo.ca/ssd/>
2. Student Health <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. Registrar's Office <http://www.registrar.uwo.ca/>
4. Ombuds Office <http://www.uwo.ca/ombuds/>

## Health and Wellness

As part of a successful undergraduate experience at Western, we encourage you to make your health and wellness a priority. Western provides several campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your degree. For example, to support physical activity, all students receive membership in Western's Campus Recreation Centre as part of their registration fees. Numerous cultural events are offered throughout the year. Please check out the